SCHOOL: DATE:

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| BOYS | GIRLS |
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GRADE: 10 GENDER

TOPIC: LIVING ORGANISMS AND LIFE PROCESSES

LESSON: CHARACTERISTICS OF LIVING ORGANISMS

REFERENCE: BIOLOGICAL SCIENCE, LISUBA BORNFACE BIOLOGY TEXT.

TEACHING AIDS: Chart, Video

TERMINAL OBJECTIVES; Distinguish between living organisms and non-living things.

SURBODINATE OBJECTIVES;

* Identify some characteristics of living things
* Explain how each of the name characteristics differentiates a living organism from a nonliving organism
* Discuss interdependence of living and nonliving organisms.

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| TIME | TEACHER’S ACTIVITIES | PUPIL’S ACTIVITIES |
| MIN | INTRODUCTION  Teacher to take pupils for a field trip in the school orchard. | They identify some characteristics of living things from what they have seen in the garden. |
| MIN | DEVELELOPMENT  Ask pupils explain how each of the named characteristics differentiates a living organism from a nonliving organism as seen from the chart and video clip. | Explain how each of the named characteristics such as feeding, breathing, reproducing, growing, locomotion, sensitivity and excretion  Help to differeciate living organism from nonliving ones. They present their work from their respective groups. |
| MIN | CONCLUSION- Class Exercise  Discuss interdependence of living and nonliving organisms from the local school environment.. | They write the class work, take books for marking and do some correction from the revised work in the video clip. |

EVALUATION;